

VILLAGE VIBES

Week 8 | Term 3 | 2024

Welcome to the first edition of Village Vibes, your fortnightly wrap-up of all the amazing learning, growing and fun happening in your Lindfield Learning Village community.

MECHEL PIKOULAS - Relieving Principal



1 - Mechel Pikoulas

We're excited to bring this to you every fortnight as a space to celebrate our community, share exciting news, highlight achievements, and keep everyone informed about upcoming events.

Dear Villagers,

We are thrilled to launch the very first edition of **Village Vibes**, our new **Lindfield Learning Village** newsletter! We're excited to bring this to you every fortnight as a space to celebrate our community, share exciting news, highlight achievements, and keep everyone informed about upcoming events. We look forward to creating this journey together, celebrating our successes, and building a strong, connected village.

Every morning at **Lindfield Learning Village** begins on a beautiful note, quite literally, with the heartwarming piano performances by Vicente (Stage 4) and Adlan (Stage 4), whose musical talents soothe and uplift us as we start our day. Every day ends with smiles, reflections, and often song at the bus bay, as our fabulous learners head home in the afternoon. There is so much to celebrate, and our lovely Lisa Griffiths will be working closely with teachers, students, and *Friends of the Village* to capture and share the highlights of each fortnight through this newsletter.



This week, our focus across all stages has been on empathy, with a specific emphasis on self-awareness and understanding the impact of our words and actions on others.

As the Relieving Principal for the past three weeks, I have had the privilege of visiting classrooms, connecting with our learners, working alongside our amazing educators, and running focus groups across various stages for student voice. I've also enjoyed meeting with the wonderful *Friends of the Village* Leadership Team. Feedback from our parent community has been embraced, and as a result, we are launching this fortnightly newsletter. It will capture the highlights of primary and secondary learning, provide insights from *Friends of the Village*, and serve as the source of truth for our community!

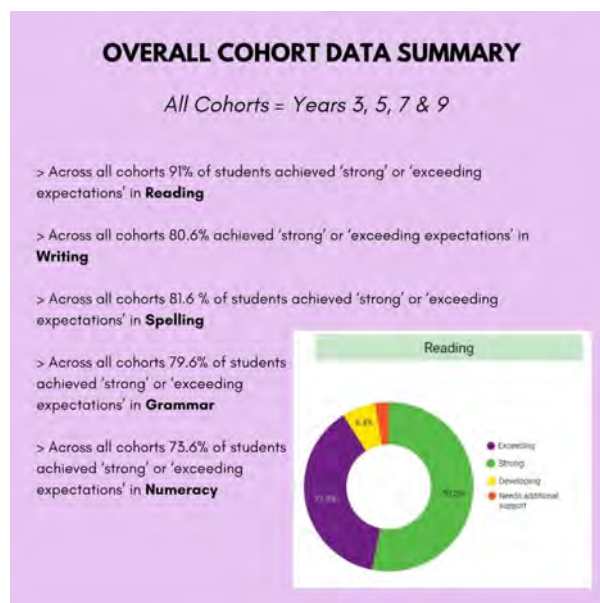
This week, our focus across all stages has been on two of our LLV Learning Characteristics, Empathy and Self-Awareness, to increase our understanding of the impact of our words and actions on others. This focus aligns perfectly with R U OK? Day, giving us another opportunity to reach out with kindness and support to those around us.

We also hosted Year 8 to Year 9 Subject selection workshops to offer valuable insights to our learners before making their subject selections for 2025, as well as many other enrichment opportunities for all learners, as you will read below in this edition!



2 - Mechel getting to know Ruby, Sophia and Celeste

In addition to the magic in our classrooms, we were also extremely pleased with the progress reflected in our NAPLAN data for 2024. Whilst we're always aware that these NAPLAN results are just a snapshot of one moment in time and are certainly not the only way of measuring achievement, it is great to see this NAPLAN data confirming that our students are making significant gains across all domains!



These numbers greatly increase in 4 out of 5 domains when you look only at the data of students who have been enrolled at LLV since 2019 (our first year).

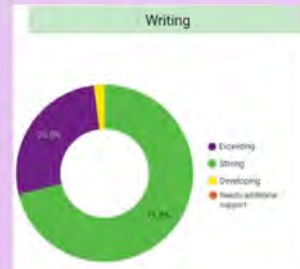
	Overall (% of students who achieved 'strong' or 'exceeds expectations')	Students enrolled in LLV for 5 years (% of students who achieved 'strong' or 'exceeds expectations')
Numeracy	73.6%	81.1%
Reading	91.0%	95.6%
Writing	80.3%	82.6%
Grammar	79.6%	88.7%
Spelling	81.6%	77.8%

HIGHLIGHTS FROM INDIVIDUAL COHORTS

Year 3

> Nationally, the percentage of students in 'exceeds expectations' in **Reading** was 20.1% in comparison to LLV's 42.7%.

> In Year 3, NONE of our students were in the 'needs additional support' band in **Writing**. Nationally the percentage of students in 'exceeds expectations' in Writing was 8.3% in comparison to LLV's 26.9%.



HIGHLIGHTS FROM INDIVIDUAL COHORTS

Year 5

> Nationally the percentage of students in 'exceeds expectations' in **Writing** was 11.4% in comparison to LLV's 29.3%.

> In Year 5, a massive 96.5% of our students were in the 'strong' or 'exceeds expectations' bands in **Reading**.



HIGHLIGHTS FROM INDIVIDUAL COHORTS

Year 7

> Nationally, the percentage of students in 'exceeds expectations' in **Numeracy** was 13.5 % in comparison to LLV's 22.6 %

Year 9

> Across all domains, more than 80% of LLV Year 9 students were in the top two bands

> In Year 9, 97.2% of our students were in the 'strong' or 'exceeds expectations' bands in **Reading**



HIGHLIGHTS FROM COMPARISON TO STATE AND STATISTICALLY SIMILAR SCHOOL GROUP (SSSG)

Across all domains students performed above state average, with significantly more students working at 'strong' and 'exceeds expectations'.

Year 3

In **Writing**, Year 3 performed 19.9% above state average with stronger performance than the SSSG by 3.3%

Year 5

In **Reading**, Year 5 performed 25.5% above state average with 24% more students than the SSSG performing at 'strong'

Year 7

Across **all metrics**, Year 7 performed on average 15% better than state average and in alignment with the SSSG

Year 9

In **Writing**, Year 9 performed 25% above state average and 9.2% more students working at 'exceeds expectations' than the SSSG

In **Reading**, Year 9 performed 40% above state average with 16.7% more students than the SSSG performing at 'strong' and 'exceeds expectations'

In **Grammar and Punctuation**, Year 9 performed 35% above state average and with 11% more students performing at these levels than the SSSG

In **Numeracy**, Year 9 performed 28.7% above state average with 2% more students performing at these levels than the SSSG

It has certainly been a term of challenges at **Lindfield Learning Village** with the change in leadership. There are many emotions being felt across all sections of our school community and I truly appreciate how difficult it has been. There is work to be done so that our community is able to move forward and stand together - united and focused on our children and our school, but we are a resilient community, committed to LLV. Please rest assured that we remain dedicated to the wellbeing and rich learning experiences of our students so that our community continues to thrive.

I will remain at **Lindfield Learning Village** as Relieving Principal until the substantive principal is appointed, and I am committed to supporting the educational model and working with our fabulous educators and parent community to ensure that **Lindfield Learning Village** continues to flourish.

We hope you enjoy this first edition of **Village Vibes**! It's packed full of so much goodness both from our school and our fabulous P&C, *Friends of the Village*. Don't forget to place your bids for the 2024 FOTV Online Auction¹ before it ends on Sunday!

My best wishes,

Mechel Pikoulas



Number Play In The Sunshine



Our Waratah learners (Stage 1 & 2) took their Number Play outside this past week, where they explored the concept of capacity in the fresh air and glorious sunshine! They then used Venn diagrams to demonstrate their understanding of volume and capacity.

¹<https://www.32auctions.com/FOTV2024>







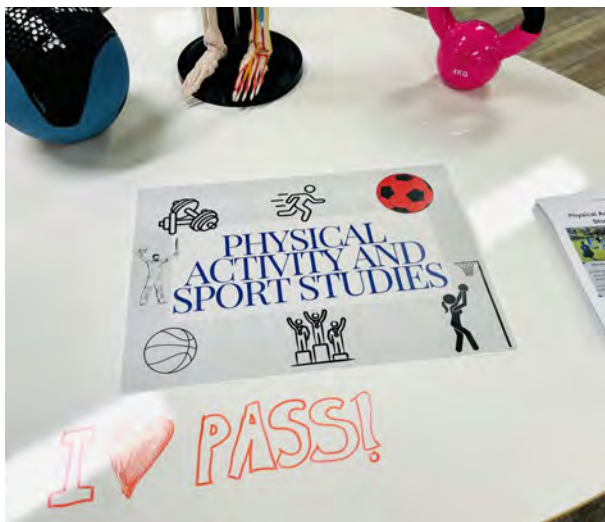
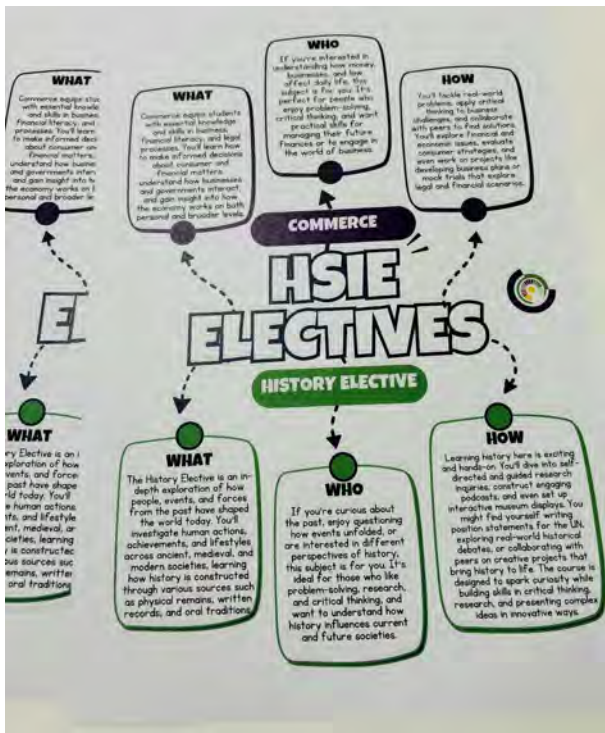
Stage 5 Subject Selection



Our current Year 8 students, who'll be heading into Stage 5 in 2025, were treated to an interactive display of elective subjects they can choose for Year 9. It was fantastic to see current Stage 5 students and their teachers talk so passionately about their subjects and to share some of their work with the Year 8s. Now to choose!!

Students, please check your email for all the instructions on how to submit your subject preferences. The subject selection form will close at 5pm on Monday 16 September.









STAGE 5 TEXTILES TECHNOLOGY

Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways? Textiles can provide a useful platform for students to explore small businesses and leisure activities useful to them. It develops creativity and project management skills that promote self-esteem and satisfaction.

We cover the 5 Focus Areas over 2 years:

1. Apparel (Clothing, hats, shoes)
2. Non-Apparel (text, sleeping bags, toys, bags)
3. Costume (theatre, dance, masks, fancy dress)
4. Furnishings (cushions, curtains, bed linen, lampshade)
5. Textile Art (wall hangings, wearable art)

IN 2024, WE HAVE LEARNT DESIGN SKILLS USING 'PROCREATE' AND KIMONO, CREATED REVERSIBLE DODDIES/MOODIES AND ARE LOOKING TOWARDS UPCYCLING DENIM INTO OTHER FOCUS AREAS. IN 2025, WE WILL FOCUS ON COSTUME, TEXTILE ART, FURNISHINGS AND NON-APPAREL.

WHAT DO YOU LEARN ABOUT?

- Project work - Designing, producing, evaluating
- Design - The practice of textile designers
- Textiles and Society - Historical, cultural & contemporary perspectives of textiles

FEEDBACK FROM CURRENT STUDENTS:

"Textiles is an amazing opportunity to learn life long skills that you will use forever. Textiles is full of creative clients and practical hand learning!"

"You should study textiles because it's a good way to release your creativity. It's really fun and a useful skill to have under your belt. I enjoy textiles because it allows me to make fun and useful things."

"Textiles is a way for me to let my creative side shine. I am able to make my own inspired designs and create a range of professional products."

Properties and Performance of Textiles and Society

Textiles is a way for me to let my creative side shine. I am able to make my own inspired designs and create a range of professional products."







Village 2 Village



One of the many wonderful things about our school is that we have students ranging from 5 years old all the way up to 18! This allows us to have our students collaborating together in a unique environment where the very young can learn from our high schoolers - and where our teenagers experience the growth and joy of guiding, helping, mentoring and teaching their young friends.

One of our Beyond groups - Village 2 Village - have recently been helping our Kindergarten students learn about mass, counting and equal distribution. They come together to work collaboratively to complete learning activities that our older students have created themselves.

It's really amazing to see the curiosity and excitement with which these students are learning together!







LLV at the Australian Antarctic Festival



The Australian Antarctic Festival, the only event of its kind in Australia, celebrates the role of Hobart as one of the world's pre-eminent gateways to the Antarctic and acknowledges the contribution made by the Antarctic community to both the economy and the social fabric of Tasmania.

As part of some Tinkering Workshops, our K-2 students made these very colourful and cute penguins and sent them to Tassie to be part of this wonderful event! Over 200 schools took part, resulting in a beautiful display of 10,000 hand-painted penguins made by children from all over Australia - and from gateway cities of Antarctica such as Punta Arenas, Ushuaia and Christchurch. The Australian Antarctic Festival had over 20,000 visitors over 22-25 August and our LLV penguins were an iconic feature! We're sure you'll be glad to know that our penguins have travelled back home to our Village and have taken up residence in Mission Control, where a very insistent plover keeps tapping on the glass in an attempt to make some penguin friends!



3 - All the penguin rookeries displayed at the Australian Antarctic Festival



4 - LLV Penguins at the Australian Antarctic Festival in Tasmania



5 - LLV Penguins at Mission Control



6 - LLV Penguins at Mission Control

Kindy Humble Pies



Last week, our Kindy students were inspired to make their very own 'humble pies' after being inspired by reading Craig Silvey's beautiful book, *Runt*. Our excellent Greti set up a wonderful table of ingredients in **The Bitter Pea** and the students had a lot of fun choosing and measuring out vegetables and encasing them in puff pastry. As anyone who's read *Runt* knows, Susie Shearer's pies left a little to be desired ... but our Kindy humble pies were delicious!









Thirdspace - DR NERIDA WAYLAND



Why Thirdspace?

At Lindfield Learning Village, we make, share and hold space for our students and teachers to grow. All learners deserve space in our school — space that is responsive and safe and inspiring. When reimagining our library spaces at LLV we created a wish-list: books need to be everywhere for everyone; the library space(s) need to be fluid and flexible; the culture needs to be collaborative and innovative (an extension of Stage spaces rather than a separate, fixed space in the school).

But really, why Thirdspace?

Researching *Thirdspace* originally sparked ideas between the liminal spaces libraries often represent and our desire to create shape-shifting learning spaces (think Harry Potter-esque *Room of Requirement*) to personalise the library experience for everyone. *Thirdspace* theory often refers to 'in between spaces' (Bhabba, 1994), a 'space to resist, subvert and re-imagine everyday realities' (Ryan & Barton 2014, p. 73). *Thirdspace* is both a mindset and physical collaborative learning spaces at LLV. Space to experiment; to question; to think; to play; to make. The quest for creative thinking, writing and action; thirst for curiosity; power of student voice and storytelling; and the interrogation of norms and assumptions that our *Thirdspace* champions, encapsulates the philosophy of LLV, the power and potential of libraries, and our journey to reimagine education in the 21st century.



Thirdspace Purpose

Our purpose is to cultivate a flexible learning space and mindset for creativity, connectivity and critical thinking

- Create a culture of reading and creative writing
- Explore local and global thinking
- Establish a safe space to resist, subvert and reimagine everyday realities
- Offer extension opportunities for high potential/twice exceptional learners
- Empower student voice and agency
- Experiment with inquiry learning and evidence-based practice
- Build collaborative practice between teachers, students and the community
- Celebrate the power of Storytelling
- Provide opportunities for micro-credentialing and Student Mastery to share knowledge and skills
- Strengthen Digital and Information Literacy
- Personalise learning for students/stages
- Activate problem-solving and communication skills
- Cultivate skills for thriving in our world
- Build capacity to deep dive into learning, ask questions and be agents of change
- Learn HOW to think not WHAT to think



Fruity Mathematical Fun



Some of our youngest Villagers had a fun introduction to multiplication and forming equal groups this week! And even more fun making their equal groups disappear - yum!

A big shout out and thank you to LLV parent Kathy from MiniFarms and also to Woolworths in Gordon for providing the fresh produce for this mathematical fun! Much gratitude also to the parents who came in and cut food in preparation for the morning.

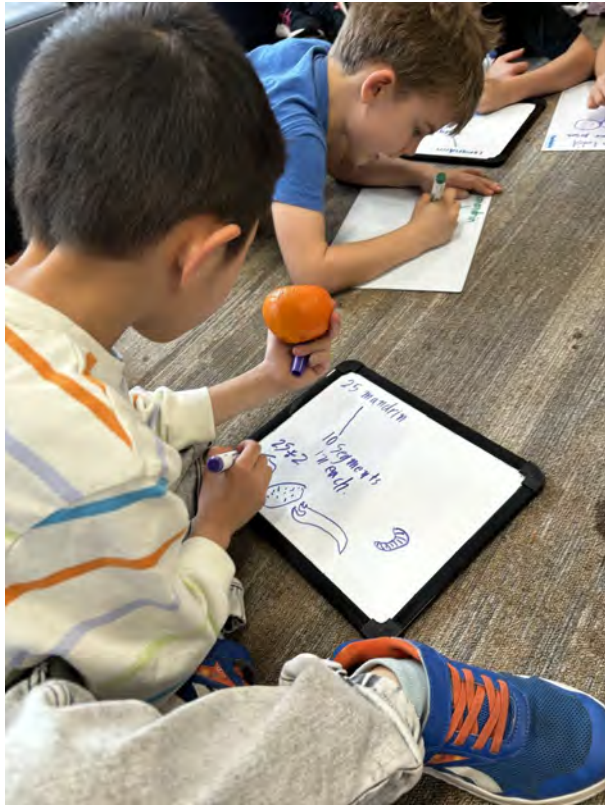












R U OK? Day





Life can be a challenge sometimes. We never know what anyone in our community is dealing with in their life. So, at LLV, we try to always assume best intentions and extend empathy to all. Every day is a good day to check in and meaningfully connect with those around us, but R U OK? Day exists to create awareness, to inspire and empower our community to reach out, listen and support each other. You don't have to have the answers, or the 'right' thing to say. Just be there.

LLV Gardening Crew





Did you know our excellent Educator Zak runs the **LLV Gardening Crew** on Mondays, Tuesdays and Fridays at Kit Kat/Picnic break times?

If you are a student interested in planting, bush tucker, connecting with nature, identifying and caring for plants and cooking with produce, then this project is just your cup of tea!

Our gardeners plant bush tucker, common herbs and fruits and vegetables, maintain the gardens by doing weeding and other establishing projects, make signs and research plants. They also get to sample what they've grown, sometimes even prepped into a meal! So far, the Warrigal Greens pizza and the chamomile tea have been the favourites.

Everyone is welcome to join Zak and his green-thumbed crew (primary and secondary). At Kit Kat on Mondays and Fridays, meet at the Level 3 courtyard area at the door off the corridor to Wingara. On Tuesdays at Picnic, the meeting point is at the doors on the far side of The Bitter Pea.











Language Expert Volunteers Required



We are looking for parents and carers in our community who are fluent in another language to come and informally chat with our students to help them with their language studies. We're looking for speakers of:

Arabic

Japanese

Mandarin

French

German

Spanish

Italian

There's no long term commitment and nothing to prepare for the classes - just come and enjoy a chat in your native tongue!

Please email lindfieldlearningvillage@det.nsw.edu.au² if you would like to assist.

²<mailto:lindfieldlearningvillage@det.nsw.edu.au>



Timeslots

Please use [this document](#) to let us know what timeslot(s) you would like to attend.

1. Choose the timeslot you would like to attend.
2. Highlight the language that you speak, then [add a comment with your name and email address](#).
 - o There is an example comment attached to the timeslot in August 16.
3. Please arrive [10 minutes before](#) your chosen session time for a quick briefing

Important:

As a part of the legal requirement, if you are **not a parent of students in LLV**, you will need to apply for a [Working with Children Check](#) before coming. Please use [this website](#) to apply for a **volunteer** check.

If this is the first time you have volunteered at LLV this year, you will also have to fill in a form at the student reception when you arrive.

Content:

During our lesson, you will be running short informal chatting sessions with small groups of students.

There is [no preparation](#) needed on your side.

For our beginners:

- Our goals are to familiarise them with the sound of the language and encourage them to open their mouths and speak!
- They have been learning:
 - o greetings
 - o simple self-introduction
 - o Colours

- o Numbers

For our intermediate students:

- Tips for pushing them in **speaking**:
 - o Try to use as much of your language as possible (and avoid using English)
 - o Specific clarification of grammar/meaning
 - o Encourage students to take notes about things you explain to them.
- Tips for pushing them in **writing**:
 - o They will select what they want to focus on.
 - o Try to be encouraging even when they make mistakes.
 - o Focus on demonstrating (modelling) the correct technique, rather than criticising their work.

Tips:

- speak slowly and exaggerate pronunciation.
- some students are worried that might offend you by saying it wrong, so please be gentle and encouraging with them
- Have fun!

DIAM - Extra Curricular Music



Our DIAM music students are super busy at this time of year! Last Sunday 8 September, there was a DIAM concert in our Lyric Theatre where the students' grandparents were the special invited guests. The Beginners Band, Concert Band, and Jazz Ensemble were the main attraction, with a guest performance by DIAM Director Diego Idarraga and LLV parent Ed Goyer. The afternoon was very warmly received and everyone enjoyed the afternoon tea too!



7 - Beginners Band



8 - DIAM Concert Afternoon Tea

Coming up this Sunday 15 September, the DIAM Eisteddfod will see some friendly competition amongst our student musicians, with sections including Guitar, Piano, Singing and an open (mixed instrumental) category. Each section will have an experienced and accomplished performer/pedagogue as adjudicator to guarantee objectivity and students will be assessed on their joy, technique, expression and posture. Every student will get a certificate award for their participation. Audience members can book their free tickets here³.

Further ahead, Term 4 is looking very musical with band recruitment information sessions, instrument trials for new students, Battle of the Bands 2024 and DIAM's full length musical at the Greenhalgh Theatre, **School of Rock!** We'll keep you updated on all that, but in the meantime, if you have any questions regarding the DIAM extra-curricular music program at LLV, please get in touch with Diego at diacademyofmusic@gmail.com⁴

REDED Extra Curricular Dance



Extra Curricular dance at Lindfield Learning Village is delivered by REDed⁵ (Raw Energy Dance Education) educators who work with our villagers through two programs - the competitive *Jewel Show Troupe* program and/or the *Dance Enhance Program*.

REDed is excited to share that they are working on some new opportunities for Dance at Lindfield Learning Village in 2025! Keep your eyes peeled for more information in the coming weeks!

We are also thrilled to announce that we will be showcasing our LLV Representative Show Troupes in a lunchtime performance in Term 4. We hope to see many smiling faces in the audience as our troupes share with everyone what they competed with earlier in 2024, including on the prestigious Sydney Opera House stage. We are proud of every one of our Show Troupe Dancers, and the growth they have shown, as well as their many accolades at various Eisteddfods throughout the year.

For all enquiries or to register to join our REDed dance classes, please email admin@reded.com.au⁶

³<https://events.humanitix.com/diam-eistedfodd-2nd-edition/tickets>

⁴<https://diacademyofmusic@gmail.com>

⁵<https://reded.com.au/>



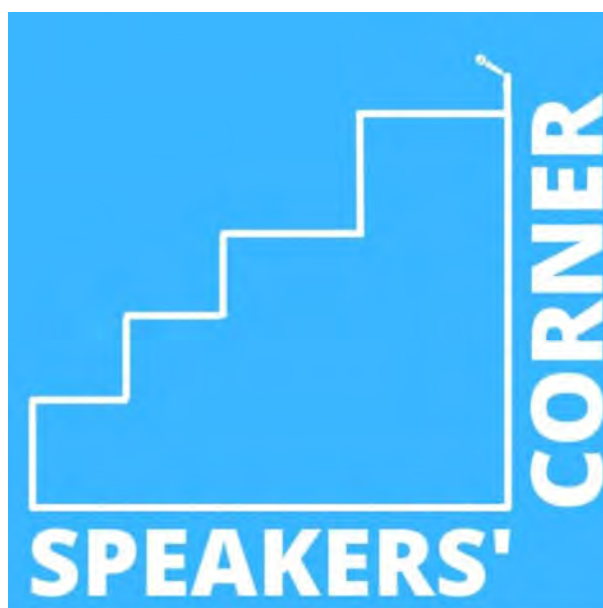
SPEAKERS' CORNER - Extra Curricular Debating



Speakers' Corner provides exciting, fun and educational debating classes for students from Kindergarten to Year 12 right here at Lindfield Learning Village. The Speakers' Corner team is really enjoying helping to build debating and public speaking up at LLV, and they look forward to new levels of fun, achievement, and self-improvement in Term 4!

Taught by many of Sydney's most talented and enthusiastic debating coaches, debating classes foster confidence, critical thinking, and creativity. Fees start at \$45 for primary and \$60 for secondary. The Speakers' Corner mission is to provide these invaluable life skills to as many young minds as possible, so please send an email to llv@speakerscornerau.com⁷ if these prices are a barrier to participation.

To register for Term 4 classes, please apply here⁸ and for more information, visit the Speakers' Corner website here⁹.



⁷<https://llv@speakerscornerau.com>

⁸https://docs.google.com/forms/d/10qxpCeilN53qMs8QxKnsZHceMTFsipnDJGfU-DvKvM4/viewform?edit_requested=true

⁹<https://www.speakerscornerau.com/>

Upcoming Dates For Your Calendar



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- *Our Year 12 Graduation celebrations are happening on Thursday 26 September. Year 12 families, please check your email inboxes for all the details.*
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- *Spring school holidays are almost here! The holidays are from Monday 30 September through Friday 11 October. Please note there is NO Staff Development Day at the beginning of Term 4, so the first day back at school for everyone is Monday 14 October. You can always check term dates on our website here¹⁰.*
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- *On Thursday 5 December, we'll be having our LLV Swimming Carnival at Macquarie University Sport & Aquatic Centre. The LLV Swimming Carnival is for all student competitors aged 8 and above - this means if you turn 8 in 2025 and you want to swim, you're up on the blocks! Our theme this year is UNDER THE SEA! So get creative with your dress ups and costumes - and prepare for an awesome day in the pool!*
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FOTV - Voice of the Village



FOTV stands for **Friends of the Village** - our school P&C. More about Friends of the Village on the FOTV website¹¹

¹⁰<https://lindfieldlearningvillage.schools.nsw.gov.au/parent/school-calendar.html>

¹¹<https://www.fotv.org.au>

The **Voice of the Village** has been our newsletter for many years and was introduced by none other than the amazing Lisa, former FOTV president and long-time friend!

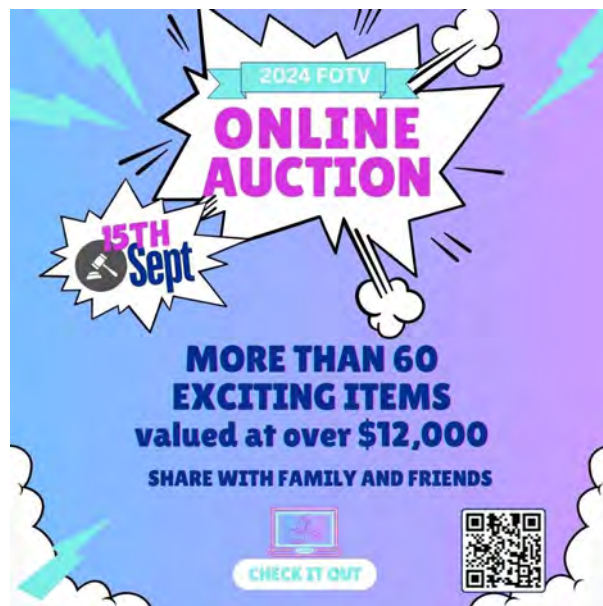
Friends of the Village online Shop (including multiform): Shop here¹²

We love to hear from you: friends@llv.community¹³

To be added to the stage based WhatsApp groups or the FOTV Info WhatsApp channel, please email us.



2024 FOTV Online Auction



9 - Poster for the 2024 FOTV online Auction

The amazing 2024 FOTV Online Auction is live!

- Vouchers for holiday camps
- Fitness vouchers
- Holiday ideas

¹²https://shop.fotv.org.au/?_gl=1*jql44a*_ga*NTI4NjcwMzlyLjE3MDk2MzcwMTA.*_ga_VXDPV08DC3*MTcyNjEzNzIzMC43LjEuMTcyNjEzNzQ0Ny4wLjAuMA..*_ga_NF1LB55V39*MTcyNjEzNzIzMC4xMjAuMS4xNzI2MTM3NDQ3LjAuMC4w

¹³<mailto:friends@llv.community>

- \$800 Jungle Float exclusive booking
- Restaurants and amazing Art

There is something for everyone! Get bidding today! And share it with your family and friends.

Click here to check out the Auction today!¹⁴

Getting notification that you have been outbid? Why not set a **proxy bid** and let the computer do the bidding for you? You set the top range and next time someone bids against you, your bid will be updated following the bidding increments.



10 - Voucher for KX Lindfield

¹⁴<https://www.32auctions.com/FOTV2024>



11 - Voucher for Blume Flower School



12 - Voucher for the Coach's Coach



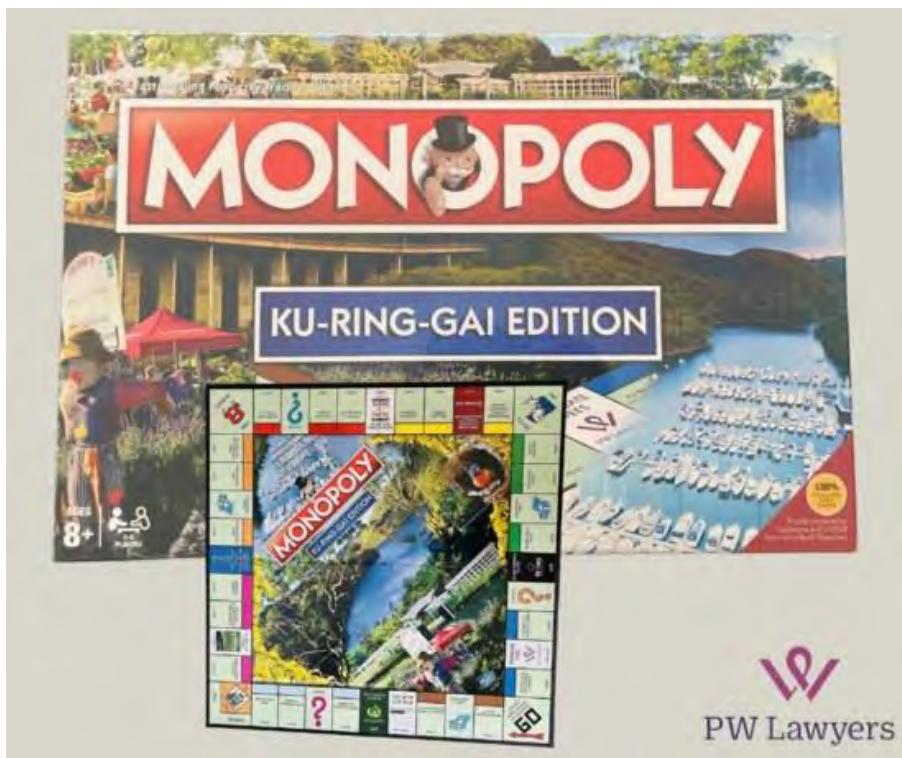
13 - Voucher for holiday workshop



14 - Sydney Swans memorabilia



15 - Voucher for Ski Rider



16 - Limited edition Monopoly game



17 - Jungle Float exclusive booking



18 - Voucher for F45 Lindfield/North Ryde

FOTV SPLASH DASH - SAVE THE DATE



SUNDAY 24 NOVEMBER 2024
10am - 3pm

WHOLE SCHOOL EVENT

SPLASHTASTIC Obstacle Course * 15 minute sessions - book your preferred time * DJs * sausage sizzle * cake stall * food trucks * side show games * Splash the Staff * coffee van * and more



**Lindfield Learning Village
Lower Playground**

Session Registration:

01-15
NOVEMBER

Registration Fee:
(per runner)

TBC



19 - Flyer for the FOTV Splash Dash

This event is taking shape and will be upon us before you know it. Our Fundraising and Events working group are busily scheming up a most **SPLASHTASTIC** event so be sure to mark **Sunday, November 24** in your calendars now! The event will run from 10am until 3pm and full details will be revealed shortly. In the meantime, just know that you will need swimmers, a white t-shirt, a healthy appetite, your dancing shoes, a solid sense of fun, and a strong throwing arm... We can't wait to share this one with you!

Providoor Collaboration



20 - Providoor Image



21 - Three delicious bundles on offer

Over 80 delicious dishes, from Australia’s best loved chefs.

By choosing Providoor, you’re not only treating your family to a delicious meal and save the time shopping and cooking - you are also **supporting the FOTV fundraising** and our amazing school!

Use our **unique school link** and get a **10% discount** PLUS our school community receives a commission.

Need a quick dinner on soccer night? No time to cook after a busy afternoon of activity. Providoor meals are ready to go when you need them - delivered frozen to your door.

Have a delicious dinner on the table in a few minutes!

Click here to shop on the LLV Providoor page¹⁵ or scan the QR code.

¹⁵<https://providoor.com/pages/lindfield-learning-village?aff=46>



FOTV Events Update - Workshop at the I am Project Australia

On **Friday 6 September**, we held the Parent & Carer Workshop at **The I am Project Australia** in Roseville. It was a fun night out learning all about how to look after your skin from the inside and outside. We created two customised products under the guidance of the amazing Mary, who shared her knowledge and experience from the make-up industry as well as her wealth of knowledge about how to create toxin-free skincare products. \$20 from every ticket sold went to this year's FOTV fundraising.



22 - Image of parents at the workshop



23 - Image of mother and daughter at the workshop



24 - Group image at workshop



25 - Image of the room at The I am Project in Roseville



26 - Customised products



27 - Yummy snacks and beverages



28 - Mary from the I am Project presenting



29 - Mother and daughter image



30 - Mother and daughters image

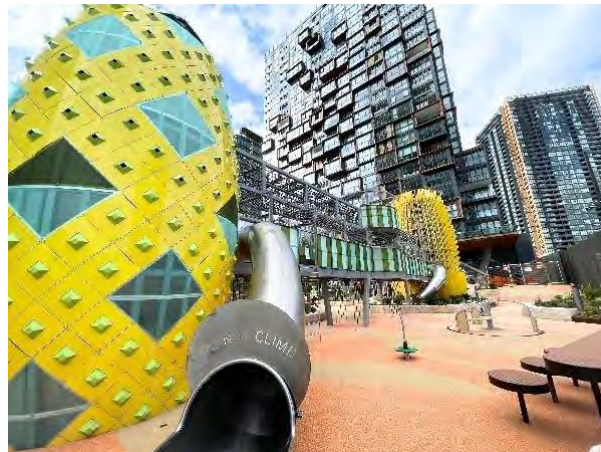
Socialites Upcoming Events



31 - Stage 2 & 3 Coffee catch up image

Stage 2 & 3 - Parents and carers coffee catch up

Friday 20 September, from 9.10am after drop off in **The Bitter Pea Cafe** at LLV



32 - Image of Wadangari Park in St Leonards

Stage 1 - Play Park Date @ Wadangari Park, St Leonards

22 September from 1:00 - 4:00 pm

Wadangari Park, 564 Pacific Hwy, St Leonards¹⁶

¹⁶<https://www.lanecove.nsw.gov.au/Home/Tab/Hot-Topics-and-Major-Projects/Wadangari-Park-St-Leonards>



33 - Image of Toowoomb Bay

Stage 1 - Family Camping Trip at Toowoomb Bay

1 November @ 5:00 pm - 3 November @ 3:00 pm

There is a dedicated WhatsApp chat for those families going - please check in with your Stage 1 socialites for the link and more details. This is always a popular event and so far we have an amazing 22 families booked in for a fun weekend. If you cannot commit to the whole weekend, why not plan a day trip up.



34 - Del Rio Riverside Resort

Year 6 & High School - Family Camping Trip at Del Rio

15 November @ 6:00 pm – 17 November @ 2:00 pm

It's become a bit of a tradition that we organise an end-of-year camping trip for the families of high school students, and to also invite families of Year 6 students to help them transition into high school. In 2024, we're going back to Del Rio Riverside Resort. Call up and book your own family in and mention you're with the LLV group. There's a range of accommodation options at different price points, including camp sites, dog-friendly powered sites (if you have a caravan), cheaper cabins, gorgeous (but a bit more expensive) villas, and whole houses if you want to bunk in with a few other families. There's loads for the kids to do – pool & river swimming, fishing, basketball, BMX tracks, putt putt, go carts, and lots more!

Community Volunteers



35 - Poster for event at Kids Giving Back with QR code for sign up¹⁷



36 - Poster for holiday workshops

COOK4GOOD Mega Marathon - 22nd September 2024

2 sessions: 9:00am - 11:30am or 1:30pm - 4:00pm

Kids Giving Back Hub L1, 220 Oxford St, Paddington, 2021

Click here for more details.¹⁸

OCTOBER HOLIDAYS IDEA

¹⁷<https://kidsgivingback.org/cook4good/>

¹⁸<https://kgb-cook4good-mega-marathon.raiselysite.com/>

Give them something (good) to do. Want to keep your child busy during the school holidays with interesting activities that are also fun and meaningful?

Click here for more details.¹⁹

(click on the images to see the zoom in for more detail)

From Our Local Community



BEST SUMMER EVER!
LEARN TO SAIL
@ Greenwich Flying Squadron
Bay St, Greenwich
Sundays from 20 October
Open Day 13 Oct - 12pm
Register now to secure your spot
www.juniors.gfs.org.au
juniorsailing@gfs.org.au

¹⁹<https://kidsgivingback.org/school-holiday-programs/>

Contact Us



Got a question? Need to make contact?

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Visit our website²¹ and follow us on Instagram²² & Facebook²³



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²¹<https://www.lindfieldlearningvillage.nsw.gov.au>

²²<https://www.instagram.com/lindfieldlearningvillage/>

²³<https://www.facebook.com/LindfieldLearningVillage>